

2018 Pop Warner Little Scholars All-American (>=96%)
Example Grading Conversion

13 Point Scale	Conversion Factor
A+	100
A	100
A-	93
B+	89
B	86
B-	83
C+	79
C	76
C-	73
D+	69
D	66
D-	63
F	59

Example Courses	T1 Grades	T2 Grades	T3 Grades	Avg. All Grades	Subject Area
Religion	A-	A	A	97.67	H
Reading	B+	B+	A-	90.33	L
Writing, Speaking, Listening	A	B	A	95.33	L
Math	B+	A-	A-	91.67	M
Science	B	A-	A-	90.67	SC
Social Studies	A	A	A	100.00	SS
World Language	A	A+	A+	100.00	L
Physical Education	A+	A+	A+	100.00	SC
Music	A			100.00	H
Technology		A		100.00	SC
Art			A	100.00	H

Grades: 27 Classes: 11

Subject Areas					
Language Arts (L)	Math (M)	Social Sciences (SS)	Sciences (SC)	Humanities (H)	GPA
3	1	1	3	3	
95.22	91.67	100.00	96.89	99.22	96.60



JOLIET DIOCESAN SCHOOL SYSTEM
St. Mary Catholic School
11409 W. 195th Street,
Mokena, IL 60448
Student Report Card

Student: _____
Teacher: Ms. Jennifer Jolly
Principal: Beth A Cunningham
Grade: 6th Grade
School Year: 2017 - 18

Trimester	T1	T2	T3
Religion	A-	A	A
Achievement	✓/✓	✓/✓	✓/✓
Effort / Behavior	✓/✓	✓/✓	✓/✓
<ul style="list-style-type: none"> Understands/communicates the teachings of the Catechism of the Catholic Church Experiences and appreciates a variety of prayer forms Participates reverently at Mass Participates in sacramental preparation Engages in service projects Reads and comprehends texts relevant to doctrine and teachings Expresses understanding through written work Uses a variety of digital tools responsibly to complement learning 			
Language Arts	B+	B+	A-
Achievement	✓/✓	✓/✓	✓/✓
Effort / Behavior	✓/✓	✓/✓	✓/✓
<ul style="list-style-type: none"> Evaluates literature that reflects the transmission of Catholic culture & worldview Analyzes works of fiction/nonfiction to uncover authentic Truth, Beauty, and Goodness Reads and comprehends a variety of material independently Researches topics using print and digital tools to locate, analyze, and evaluate information 			
Writing, Language, Speaking & Listening	A	B	A
Achievement	✓/✓	✓/✓	✓/✓
Effort / Behavior	✓/✓	✓/✓	✓/✓
<ul style="list-style-type: none"> Writes in ways to order thoughts, align with truth, and accurately express knowledge and feelings Produces writing in which the development, organization, and style are appropriate to task, purpose, and audience Acquires and uses vocabulary based on grade level reading and content Demonstrates command of the conventions of standard English when writing and speaking Shares well-crafted works with elements of unity, harmony, and form Engages effectively in a range of collaborative discussions building on others' ideas and clearly expressing one's own Uses a variety of digital tools responsibly to produce and publish works 			
Mathematics	B+	A-	A-
Achievement	✓/✓	✓/✓	✓/✓
Effort / Behavior	✓/✓	✓/✓	✓/✓
<ul style="list-style-type: none"> Demonstrates mental habits of precise, accurate questioning, inquiry, & reasoning to solve problems Constructs arguments to solve problems and communicates results (verbal & written) Uses content specific vocabulary when discussing and explaining math reasoning Uses reasoning, lines of inquiry, tools, and models to strategically solve problems in ratio and proportion, the number system, expressions and equations, statistics and probability, functions, and geometry 			
Science	B	A-	A-
Achievement	✓/✓	✓/✓	✓/✓
Effort / Behavior	✓/✓	✓/✓	✓/✓
<ul style="list-style-type: none"> Uses inquiry to understand real world phenomenon as God's work Understands concepts of life, physical, earth/space, and engineering/technology Analyzes and interprets data Expresses understanding through written work, models, and designs Seeks to know and understand reality which is knowable by reason and faith Uses a variety of digital tools responsibly to produce and publish 			
Social Studies	A	A	A
Achievement	✓/✓	✓/✓	✓/✓
Effort / Behavior	✓/✓	✓/✓	✓/✓
<ul style="list-style-type: none"> Understands the importance of history and how it can assist in the acquisition of values and virtues Explains what is positive in the world, what needs to change, and what injustices must be overcome Understands world geography and its effects on society Explains cultural diversity and its impact on political, economic, and social systems Uses research skills to read and comprehend informational text Uses a variety of digital tools responsibly to produce and publish as appropriate 			

Trimester	T1	T2	T3
Art			A
Achievement			✓/✓
Effort / Behavior			✓/✓
<ul style="list-style-type: none"> Understands and applies the elements of art Understands how art is created Understands the historical role of art in civilization 			
Music	A		
Achievement	✓/✓		
Effort / Behavior	✓/✓		
<ul style="list-style-type: none"> Understands and applies the elements of music and music concepts Understands how music is created/performed 			
Physical Education	A+	A+	A+
Achievement	✓/✓	✓/✓	✓/✓
Effort / Behavior	✓/✓	✓/✓	✓/✓
<ul style="list-style-type: none"> Understands and applies basic concepts of games/sports and uses team-building skills Authentic and maintains appropriate level of physical fitness Understands and uses decision-making skills for health and well-being Understands body systems and factors of growth/development 			
Technology	A		
Achievement	✓/✓		
Effort / Behavior	✓/✓		
<ul style="list-style-type: none"> Uses a variety of digital tools responsibly 			
World Language	A	A+	A+
Achievement	✓/✓	✓/✓	✓/✓
Effort / Behavior	✓/✓	✓/✓	✓/✓
<ul style="list-style-type: none"> Uses target language to communicate Studies the country and culture of target language people Uses a variety of digital tools responsibly to produce and publish works 			
Virtuous Habits that Support Learning			
Admirable	Evident	Developing	
Trimester	1	2	3
Patience			
Humble			
Studious			
Courteous			
Not marked this term			
Behaviors that Support Learning			
Code	Exceeds	Needs to Improve	Effort
Responsible	1	8	Outstanding
Prepared	2	7	Appropriate
Collaborative	3	8	Needs to Improve
Works independently	4	9	
Absent/Tardy	5	10	
		11	
Achievement			
A	93-100	Outstanding	CR
B	85-92	Very Good	NG
C	77-84	Good	Not Offered
D	70-76	Needs to Improve	
F	0-69	Little/No Progress	
Attendance			
	T1	T2	T3
Days Absent	1	1	2.5
Days Tardy	0	0	0

Assigned to Grade 7 for the 2018 - 19 School Year

Principal Signature: *[Signature]*

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Example Grading Conversion

5 Point Scale	Conversion Factor
A	100
B	89
C	76
D	66
F	59

Courses	Qtr. 1 Grades	Qtr. 2 Grades	Qtr. 3 Grades	Qtr. 4 Grades	Avg. All Qtrs.	Subject Area
Math	A	C	B	B	88.50	M
Social Studies	A	A	A	A	100.00	SS
Physical Education	A		A	A	100.00	SC
Health		A			100.00	SC
Reading	A	A	A	A	100.00	L
Language/Composition	A	A	A	A	100.00	L
Science	A	B	A	A	97.25	SC
Music		A			100.00	H
Action Lab			B		89.00	H
Art				A	100.00	H

Grades: 27 Classes: 10

Subject Areas					
Language Arts (L)	Math (M)	Social Sciences (SS)	Sciences (SC)	Humanities (H)	GPA
2	1	1	3	3	
100.00	88.50	100.00	99.08	96.33	96.78

Summit Hill School District 161
Summit Hill Junior High
Student Report Card
School Year 2017-2018

Course	Teacher	Q1 Grade	Q2 Grade	Q3 Grade	Q4 Grade	Q4 %
Mathematics 7	Bottomley, Rita J	A	C	B	B	86
Social Studies 7	Deutscher, Michael	A	A	A	A	97
Physical Education 7/8	Michals, Cheryl	A				0
Health 7/8	Michals, Cheryl		A			0
Physical Education 7/8	Michals, Cheryl			A		0
Physical Education 7/8	Michals, Cheryl				A	95
Reading 7	Zinsky, Elizabeth	A	A	A	A	96
Language/Comp 7	Zinsky, Elizabeth	A	A	A	A	93
Science 7	Smith, Rebecca L	A	B	A	A	92
Academic Improvement 7/8	Bottomley, Rita J	Pa				0
Music 7/8	Goddard, Catherine		A			0
Action Lab	Mecher, Jack			B		0
Art 7/8	Stewart, Brittany				A	93

Grade Scale
A - 90%-100% B - 80%-89% C - 70%-79% D - 60%-69% F - below 60%

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Example Courses	Q1 Grades	Q2 Grades	Q3 Grades	Q4 Grades	Avg. All Grades	Subject Area
Physical Education	A+	A	A	A	100.00	SC
Language Arts	B+	B	B+	C+	85.75	L
Math	A	A	A-	A	98.25	M
Social Studies	A-	A-	A-	A	94.75	SS
Science	B	A-	A	A	94.75	SC
Music	A+	A+			100.00	H
Art			A	A+	100.00	H

Grades: 24 Classes: 7

Subject Areas					
Language Arts (L)	Math (M)	Social Sciences (SS)	Sciences (SC)	Humanities (H)	GPA
1	1	1	2	2	
85.75	98.25	94.75	97.38	100.00	95.23



Parent or Guardian of:

Mckena Intermediate School Quarter 4 Report Card Grade: HS
Homeroom: 105

Quarter 4 2017-18

Entity: 102	Q1	Q2	Q3	Q4	S2	PIN
Physical Ed Reheisel, M	A+	A	A-	A	A	A+
Language Arts H.L.C	B+	B	B-	B+	C+	B B
Art Leo, D			A	A+	A	A
Music Leo, D	A+	A+	A-			A-
Math Grice, J	A	A	A	A-	A	A- A
Social Studi Grice, J	A-	A-	A-	A-	A	A A-
Quarter 4: Pleasure to Have in Class						
Science Grice, J	B	A-	B+	A	A	A A-

ATTENDANCE INFORMATION

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Courses	Qtr. 1 Grades	Qtr. 2 Grades	Qtr. 3 Grades	Qtr. 4 Grades	Avg. All Qtrs.	Subject Area
Action Lab	B				89.00	H
Language/Composition	B	B	B	B	89.00	L
Math	A	A	A	B	97.25	M
Physical Education	B	A		A	96.33	SC
Reading	B	B	B	B	89.00	L
Science	B	B	A	B	91.75	SC
Social Studies	A	A	B	A	97.25	SS
Music		A			100.00	H
Art			B		89.00	H
Health			A		100.00	SC
Communications				A	100.00	L

Grades: 28 Classes: 11

Subject Areas					
Language Arts (L)	Math (M)	Social Sciences (SS)	Sciences (SC)	Humanities (H)	GPA
3	1	1	3	3	
92.67	97.25	97.25	96.03	92.67	95.17

Q1					
Course	Grade	%	Cit	Hrs	
Action Lab	B	81		0.25	
Language/Comp 7	B	87		0.25	
Mathematics 7	A	94		0.25	
Physical Education 7/8	B	83		0.25	
Reading 7	B	88		0.25	
Science 7	B	84		0.25	
Social Studies 7	A	98		0.25	
Q2					
Course	Grade	%	Cit	Hrs	
Language/Comp 7	B	82		0.25	
Mathematics 7	A	90		0.25	
Music 7/8	A	98		0.25	
Physical Education 7/8	A	90		0.25	
Reading 7	B	84		0.25	
Science 7	B	88		0.25	
Social Studies 7	A	94		0.25	
Q3					
Course	Grade	%	Cit	Hrs	
Art 7/8	B	83		0.25	
Health 7/8	A	95		0.25	
Language/Comp 7	B	83		0.25	
Mathematics 7	A	92		0.25	
Reading 7	B	85		0.25	
Science 7	A	90		0.25	
Social Studies 7	B	80		0.25	
Q4					
Course	Grade	%	Cit	Hrs	
Communications	A	95		0.25	
Language/Comp 7	B	81		0.25	
Mathematics 7	B	89		0.25	
Physical Education 7/8	A	91		0.25	
Reading 7	B	82		0.25	
Science 7	B	87		0.25	
Social Studies 7	A	90		0.25	