

# LEVEL 1 ON FIELD OBSERVATION FORM

JANUARY 2017

Candidate:				Rater:	
Game site:				Level of competition:	
Arrived on time <b>Y N</b>	Professionally attired: <b>Y N</b>	Properly equipped <b>Y N</b>	Completed pregame <b>Y N</b>	Inspected field/checked goals <b>Y N</b>	Complete, thorough stick check <b>Y N</b>
Write your observation to the right of the item <b>OBS:</b> <b>Always</b> <b>Usually</b> <b>Sometimes</b> <b>Never</b> <b>X = not observed</b>					
<b><i>Knowledge and Judgment</i></b>	<b>OBS</b>	<b><i>Mechanics</i></b>	<b>OBS</b>	<b><i>Comportment</i></b>	<b>OBS</b>
Identifies rough checks and unsafe play		Administers the draw properly		Shows respect for all involved in game	
Recognizes major fouls		Blows the whistle clearly and loudly		Receptive to feedback	
Recognizes minor fouls		Uses proper mechanics for most common major & minor fouls		Administers the penalty without unnecessary movement (toward players)	
Timely call @ boundary		Uses direction signal		Maintains a calm, composed demeanor	
Recognizes beginning of scoring play		Demonstrates correct & clear mechanics for 'goal'		Unobtrusive part of the game	
Calls and cards check to the head					
Calls FSG (shooting space)		<b><i>Penalty Administration</i></b>			
<b><i>Lead Positioning</i></b>		Manages basic penalty administration (B.O.O.)		<b><i>Communication</i></b>	
Stays ahead of play from L to T		Boundary set ups		Makes eye contact w/ partners during all stoppage of play and before re-starts	
Starting to possess an awareness of tangent positioning in the CSA		Manages RL		Controls tone and volume of voice	
<b><i>Trail Positioning</i></b>		Insists players are 4m away before restarting play		Makes eye contact w/ partners before re-starts	
Maintains relative position to ball/play as it advances down the field				Communicates effectively with partners, players, coaches and game personnel	
Officiates off-ball				Uses the "language of the rules"	
<b><i>General Positioning</i></b>					
<b><i>Game Management</i></b>				<b><i>Teamwork</i></b>	
Positions wide to cover sideline boundary		Manages off-ball fouls		Relays necessary information to partner, game personnel, coaches	
Demonstrates basic 2-person positioning		Manages time outs correctly		Accepts help from partner, as needed	
Positions to make the call		Manages score, time, game personnel		Steps in to assist partner, as needed	
Works to stay wide & outside of play					
<b><i>Fitness</i></b>					
Speed					
Endurance					
Agility, quick repositioning					
Is in position to make the call					

**Additional Comments:**

Core Area	Strengths	Challenges
<p>Professionalism</p>		
<p>Knowledge/Judgement Foul Recognition</p>		
<p>Positioning Field Coverage Fitness</p>		
<p>Mechanics Penalty Administration Game Management</p>		
<p>Teamwork Communication Comportment</p>		

**Suggested rating** (circle one)

*No rating*

**LEVEL 1**

***Next Steps:***

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