

## **Scorekeeper guidelines boys - 2016**

Typically the scorekeeper keeps the score box and brings it to all games (including away games).

The scorekeeper should get a score box from the equipment manager and make sure it has the all of the proper contents ([Score keeper's box checklist](#)) and that everything is in proper working order well before each game.

Table personnel are neutral. No comments to players, either coach or officials regarding play. If there is an issue with a coach or player, ask a referee to intervene.

### **Scorekeeper responsibilities for each game**

Be at the field at least 25 minutes before the start of the game.

1. Complete game day information before the start of the game ([Boys score sheet](#))
  - a. Get rosters from both teams and fill in the score sheet
  - b. Put in player's first initial of first name and full last name & jersey number. Ideally follow the format on the score sheet recording the starting attack players, midfielders, defensemen and goalies. Note the goalies are recorded near the bottom of the score sheet. If a player plays both a field position and a goalie position, record their jersey number and name in both positions.
  - c. For boys the "In home" (coach designated starting Attack player) MUST BE first on the roster list
  - d. Put in the team names of the Home and Visitor teams.
  - e. Put in date, field site and conditions; division; names of the scorekeeper, timekeeper, sideline manager and officials.
  - f. Mark stop time or run time. Record how many minutes per period.

### 2. Prep table for scoring

Use painter's tape to tape down the score sheet. Cover with plastic sheet if it is raining. Put out the flip scorer, if it's being used.

### 3. Prepare field for play –

- a. Put 7 cones on field. One cone at each corner, one cone on either side of the substitution box and one cone on the midfield line opposite the substitution box.
- b. Put out 16-18 balls; 4-5 on each end line (mark the balls with a D for recovery later); 4 on the far side lines, between the end line and the top of the attack box and keep 4-5 at the score table. All balls should have "Meets NOSCAE standard"
- c. Give the referee one new game ball

### 4. **Recording goals**

**Score first** on **top line**, then stats.

- a. In first box for Goal By put in the jersey number of the player who scored the goal.
- b. If there was an assist put in the jersey number of the player making the assist. The coach should inform the scorekeeper who made the assist. *Assists—Any one direct pass by a player to a teammate who then scores a goal without having to dodge or evade an*

*opponent other than the goalkeeper who is in the crease is recorded as an assist. There can be only one assist on any goal scored.*

- c. Ask timekeeper for game clock time
- d. Record goals from left to right and do not skip cells. This allows for easy confirmation of the score.
- e. Put a **tick mark** in the appropriate period box for the scoring player
- f. Put a **tick mark** in the appropriate player's Assist box, if applicable.
- g. Advance the score on the flip scorer or scoreboard
- h. At the end of each period total the goals. The sum of the goals for all of the periods should be the same as the total count of goals scored as indicated in the upper part of the score sheet. Also put a vertical line to the right side of the last goal scored at the end of each period for each team. This allows for a quick double check and confirmation of the goals scored per period.

#### 4. **Recording penalties**

Penalties are recorded for each team in the order that they are given by the official. Become familiar with the [referee's hand signals for penalties](#).

- a. Under PER (Period) record the number of the period.
- b. Under NO. record the jersey number of the player with the penalty.
- c. Under OFFENSE record the type of penalty, e.g., slash, offside, unsportsmanlike conduct.
- d. Under MIN, record the length of the penalty in minutes, e.g., 30 seconds or 0.5, 1, 2 or 3.
- e. Under TIME record the time remaining for the period (ask the Timekeeper).
- f. Inform officials when a HS player has 5 personal fouls or 5 minutes of personal foul time or if a U5-U11 player has 4 personal fouls or 5 minutes of personal foul time.

#### 5. **Recording goalie saves**

1. Put a tick mark in the appropriate period box for each save made the goalie. *A save is recorded any time a ball is stopped or deflected by the goalie in such a manner that had it not been touched it would have entered the goal.*
2. At the end of each period total the saves

#### 6. **Recording team time outs**

For U11 up through HS Varsity, teams are entitled to two time outs per half and if the game goes into overtime, one time out per O/T period. Record the time remaining in the period at which time the time out is taken.

#### 7. **Post-Game**

Get score sheets signed by the officials at the end of the game.

Hand top copy (white) to the home team's coach and bottom copy (yellow) to the visitors' team coach.

If required/requested load scores onto the Davis Lacrosse Association website. See [How do I put in scores and statistics on the Davis Lacrosse website?](#)