

## **Class of 2018 Green Hope High School Falcon Athletic Booster Club Scholarship**

For the 15th consecutive year, the Green Hope High School Falcon Athletic Booster Club will award scholarships to two senior athletes who have demonstrated outstanding leadership academically, athletically and within their community. There will be two scholarships awarded at \$1000 each, one for a female GHHS student and one for a male GHHS student. This year, our Fight for 55 sponsor, Chick-fil-A, will be funding the scholarships.

**To be eligible for nomination, a student must be a senior at Green Hope High School, a member of the Green Hope High School Falcon Athletic Booster Club, and meet the following minimum requirements:**

1. Un-weighted GPA of 2.5.
2. Participated in the Green Hope High School Athletics program (Athletes, Managers, and Trainers).
3. Plan to attend a college, university, community college or technical school.
4. Demonstrated support of the Falcon Athletic Booster Club as a student of GHHS.
5. Is not receiving any other NCAA Athletic Financial Funding per NCAA guidelines.

Applications are available online at [greenhopeathletics.com](http://greenhopeathletics.com). Students are responsible for ensuring that the correctly completed form and all endorsements are submitted by the application deadline as stated below.

Completed applications must be returned to Coach Fegeley by Friday, April 20, 2018, at 3:00 p.m. Please seal and address the completed application to GHHS Falcon Athletic Booster Club Scholarship, ATTENTION: Colin Fegeley, Athletic Director.

A panel of Falcon Athletic Booster Club members will evaluate applications. Finalists selected must be present for an interview with the Scholarship Selection Committee during the week of May 8th and presentations to the GHHS Falcon Athletic Club Scholarship winners will be made at Senior Awards Day.

**Questions should be directed to Deb Ryan, Falcon Athletic Booster Club Scholarship Committee Chair at 508-615-7020 or [ghsboosterclub@gmail.com](mailto:ghsboosterclub@gmail.com).**

Thank you for your interest and participation.  
Sincerely,  
Deb Ryan  
Green Hope High School Falcon Athletic Booster Club

# **Application**

## **Applicant Information**

Name \_\_\_\_\_

Address \_\_\_\_\_

Date of Birth \_\_\_\_\_

Email address. \_\_\_\_\_

Telephone Number (Home) \_\_\_\_\_ (Cell) \_\_\_\_\_

Parents Name(s) \_\_\_\_\_

Parents email \_\_\_\_\_

Name and Address of College/University/Technical School you plan to attend:

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## **Academic Information**

**(If additional space is needed, please continue on the back of each page)**

Un-weighted GPA (as of 1st semester, senior year) \_\_\_\_\_

Academic Honors Achieved (Include name of honor and grade)

## **Athletic Information**

**(If additional space is needed, please continue on the back of each page)**

Athletic Achievement (Include sport, grade, JV or Varsity, letters and any special recognition as a student at GHHS)

Leadership positions held on any GH sports teams (Include title and year(s) held)

Athletic Extracurricular Activities (i.e., fundraising for team, volunteering at GH sports events and Falcon Booster Club activities)

## Non-Athletic Information

(If additional space is needed, please continue on the back of each page)

### Extracurricular Activities

(Include name of activity, grade and position held and any work experience)

### Awards and Special Recognition

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Signature of Applicant

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Date

## Coach's Endorsement

The coach's endorsement should include comments on the Wake County Public School System's (WCPSS) Character Traits and how you, as a student athlete, have demonstrated one or more of these traits through contributions to your athletic experience at Green Hope High School. Character traits are listed at the end of this application.

Submit endorsements on a separate sheet of paper in a sealed envelope. Return all endorsements with this application. Use only coaches of teams of which you were a member.

## Essay Questions

Please choose one of the following questions to answer for your student essay. Please provide a legible handwritten or typed response limited to one page, front side only and attach to your application.

Question 1:

What changes would you make to the athletic programs at Green Hope High School to motivate more students to participate on sport teams?

Question 2:

Evaluate a significant athletic experience, achievement or risk you have taken and its impact on you as a person and an athlete.

Question 3:

What has participating in sports at Green Hope taught you most and what lessons would you share with underclassman so they could benefit from your experiences?

## Wake County Public School System Character Traits

**Courage** - Having the determination to do the right thing even when others don't; the strength to follow your conscience rather than the crowd. Attempting difficult things that are worthwhile.

**Good Judgment** - Choosing worthy goals and setting proper priorities. Thinking through the consequences of our actions. Basing decisions on practical wisdom and good sense.

**Integrity** - Having the inner strength to be truthful, trustworthy, and honest in all things. Acting justly and honorably.

**Kindness** - Being considerate, courteous, helpful, and understanding of others. Showing care, compassion, friendship, and generosity. Treating others as you would like to be treated

**Perseverance** - Being persistent in pursuit of worthy objectives in spite of difficulty, opposition, or discouragement. Exhibiting patience and having the fortitude to try again when confronted with delays, mistakes, or failures.

**Respect** - Showing high regard for authority, for other people, for self, for property, and for county. Understanding that all people have value as human beings.

**Responsibility** - Being dependable in carrying out obligations and duties. Showing reliability and consistency in words and conduct. Being accountable for your own actions. Being committed to active involvement in our communication

**Self-Discipline** - Demonstrating hard work and commitment to purpose. Regulating yourself for improvement and refraining from inappropriate behaviors. Being in proper control of your words, actions, impulses, and desires. Choosing abstinence from premarital sex, drugs, alcohol, tobacco, and other harmful substances and behaviors. Doing your best in all situations.