



# Game Evaluation

## Introduction



At CC United coaches should not give direct communication to the ball carrier to influence their decisions.

We do this to take away coach control, creating a game for the players and an environment encouraging responsibility, confidence and achievement. Each successful pass or positive soccer action that the player makes is their own, and every weakness found (as it is without total guidance) is a true weakness, presenting an opportunity to improve

## **So how do we help the team??**

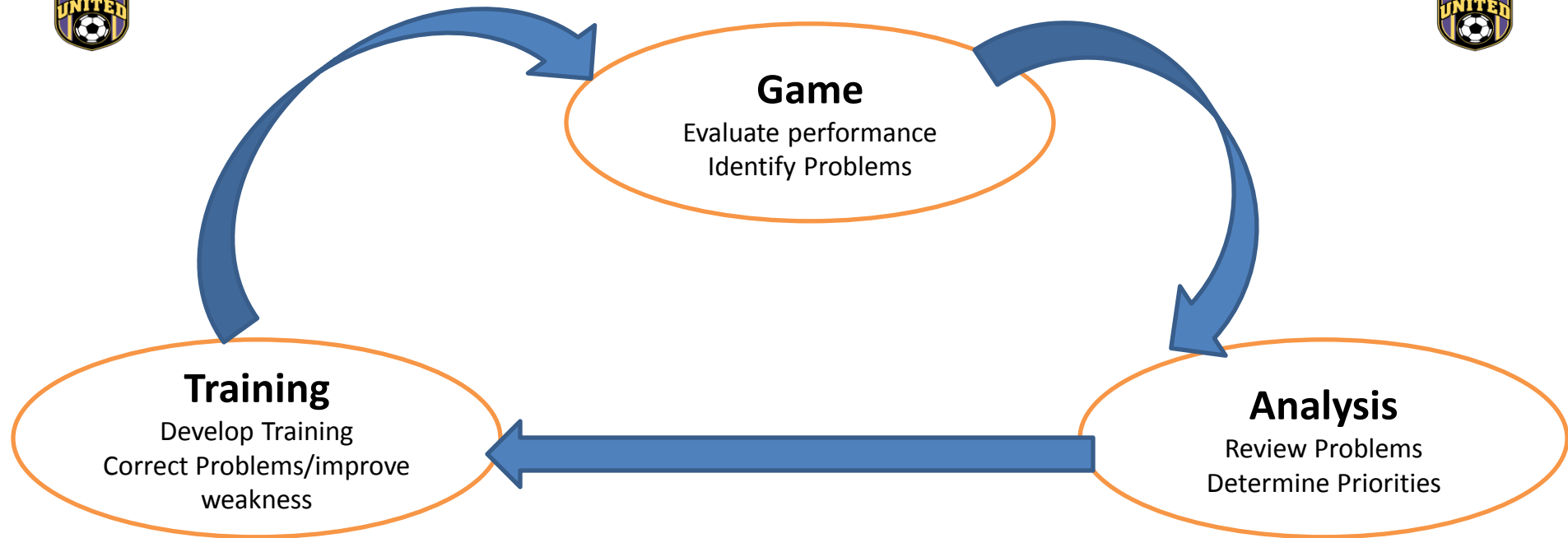
The coach uses the guided discovery method, offering suggestions to the players and the team on things they can fix such as

1. What's our shape looking like?
2. Can we pressure the ball?
3. What are you going to do when you get the ball?
4. Are you understanding your role in the team shape

The guided discovery method will add accountability to the players for some parts of their own and their teams game analysis. It will also give the coach an indication of how much the players understand

The coach can talk 1 on 1 to the player off the field using diagrams, cones or game running examples of what the player needs to do, but when the player crosses the line they are in total control of what happens next. This makes game evaluation/practice preparation a vital part of the development of the players in our club. It is recommended that each CC United coach carries a clipboard during games to aid practice and half time team talk preparation

*Coaches at CC United are under pressure to coach 1 on 1, at half time and in practice*



### ***Game Evaluations are vital for player development***

At half time the coaches observations can lead to adjustments that could effect the team or the individual players success rate

For the next practice, the correct recognition could lead to higher development of the teams effectiveness and the players ability

The system above should also be applied in practice. Each practice can start with a game that is relevant to problems the team encountered or in an area that the team experienced the most problems.

Small sided/Zone/Target/Conditioned are all games that demand repetition of potential game habits and can isolate and train on specific technical weakness. While they are playing, the coach evaluates , applies the training plan and finishes with the game again to monitor improvement



## Game– Identify Problems for half time



- U9/10 focused on us. What are we doing well (Positive reinforcement) or not doing?
  - U11/12 focused on individual opposing strengths and 2+ players working together
  - U13 plus focused on opponents style of play ,attacking trends and game match ups
- Individual strengths and weaknesses over team at U9-U11 and team over individual at U12 plus
  - Easy comprehension- players need clear information they can understand
    - Are we achieving our practice objectives?
    - Reinforce positives- what were we doing well
  - Analyze opponent- U9-11 individual examples of excellence
- Analyze opponent- U12 Formation/individual players/ strong attacking or defending zones
  - Analyze opponent- U13 Formational and style of play and how individuals make it work
    - In all cases paint age appropriate clear pictures
    - For U11 plus speak about individual concerns to individuals

### Analysis

- Problems diagnosed must be Age appropriate and ability attainable
- Prioritize training based on the age and needs of the players, following the clubs objectives
- Consistent- Every team needs more work on passing, dribbling, turning and shooting try to focus on the problems that were happening frequently

### Training

- Must recreate the game weaknesses-
  - U9/10 Technical -must have high repetition
  - U11- Tactical with technical implications
  - U12+ Technical Tactical Functional – must be practiced in the correct area of the field



# U9/10 Game Evaluation



## Everything is about us

1. How is our shape?
2. How does it look when the ball goes out of bounds?
3. Does the shape expand when we get the ball?
4. Does the shape constrict when we lose possession?
5. Does it move Go forward on attack? – GK out of area
6. Do we show any signs in a game of what we practiced?
7. Does any player look lost/strong in any one position?

## The Instruction

1. One on one
2. Using cones
3. Using a clipboard
4. Taking the players on the field to a specific area
5. Doing the half time talk in front of parents- *This is vital at some point at the U9/10 age group as you can reinforce risk-taking*

## The Practice Preparation

1. What was the main concern technically?
  - Are they comfortable passing short (basic) and long?
  - Did the players show comfort on the ball and confident changing directions?
  - Did they show comfort with both feet?
  - Was the Goalkeeper prepared?
2. What was the main concern tactically?
  - Did we have a good shape?
  - Play in all directions?
  - Make good decisions with the ball
  - Take shots?
  - Switch the point of attack
  - Play away from pressure
  - Move off the ball

## The Half time Team talk

1. Can you reinforce what we/opponents did well?
2. Do you need to reinforce something that was tried but failed?
  - Long/short passing- possession over direct play
  - Pass back to goalkeeper
  - Combination play
  - Building up in the defensive third
3. Can you highlight a player that has done something well?
  - Work rate
  - Positional Sense
  - Accurate passing
  - Dribbling moves
  - Passed backwards?



# U11/12 Game Evaluation



## Everything is about a zone/line or a player

1. Did the defenders get into attack?
2. Did the players recognize how to play zonal?
3. Did we combine zones?
4. What is the opponents team shape?
5. Did we deal comfortably with their attacks?
6. Did the opponents have a strong player ?
7. Is one of our players having a successful match up ?

## The Practice Preparation

1. What was the main concern technically?
  - Could the players pass accurately over distance
  - Did the players show comfort on the ball and confidence in changing directions?
  - Receive the ball at different heights?
  - Was the Goalkeeper prepared?
2. What was the main concern tactically?
  - Did we have a good shape?
  - Link up with other zones
  - Play comfortably and confidently in all directions?
  - Make good decisions with the ball
  - Create and take shooting opportunities?
  - Switch the point of attack
  - Play away from pressure
  - Movement off the ball

## The Instruction

1. One on one
2. In pairs
3. In three's
4. Using cones
5. Using a clipboard
6. Taking the players on the field to a specific area
7. Doing the half time talk in front of parents

## The Team talk

1. Can you positively reinforce what we did well?
2. Do you need to reinforce something that was tried but failed?
  - Switch fields
  - Pass back to goalkeeper
  - Combination play- Overlap
  - Build up in the defensive third
3. Highlight our formation
  - Is it working on attack/defense/transition
4. Highlight the opponents strength's
  - Zone
  - Player/s



# U13 plus Game Evaluation



## Everything is about styles of play

1. What is the score?
2. How did the goals occur?
3. What is the opponents formation?
4. Do they have a style?
  - How does our style/formation match up over theirs?
  - Where do they have weaknesses?
  - Where are we vulnerable with numbers and players?
  - What zone had the most turnovers in?

## The Instruction

1. One on one
2. In pairs
3. In three's
4. Using cones/a clipboard
5. Taking the players on the field
6. Coaching styles
  - Guided discovery- questions-
  - Command- facts

## The Practice Preparation

1. What was the main concern technically?
  - Could the players pass over distance
  - Did the players show comfort on the ball and changing directions?
  - Receive on all surfaces on both sides of the body
2. What was the main concern tactically?
  - Did we have a good team shape?
  - Did we defend as a team
  - Play in all directions?
  - Make good decisions with the ball
  - Create and take opportunities to shoots on goal
  - Recognize and adapt to the opponents style/players
  - Switch the point of attack
  - Play away from pressure
  - Move off the ball

## The Team talk

1. What zone/s are we turning over the ball most in
2. How many times did we get behind the opposing defense and how many shots have we had?
  - Pass back to goalkeeper
  - Combination play
  - Build up in the defensive third
3. Highlight our formation
  - Do you need to reinforce something that failed?
  - Is it working on attack/defense/transition
4. Highlight the opposing strength's
  - Zone
  - Player/s
5. Mentally/physically- are we fit and fast enough and are we ready to play?