

Club Sport Lettering Agreements

The Board of Education has entered into Lettering Agreements with outside sports organizations and associations with the sole intent to provide students enrolled in the Rapid City Area School District participating in said club sports with the opportunity to earn a letter.

The Club Sport Lettering Agreement provides the outside organizations with two objectives: 1) The opportunity for the Club Sport team to use the High School Name and 2) The opportunity for the student participants to letter. **Club Sport teams and participants are expected to follow all rules and regulations as outlined in the Rapid City Area School District Activities Handbook.**

The Rapid City Area School District is NOT responsible for the funding or hiring of coaches for Club Sports Teams. Any questions or concerns regarding any facet of the club sport team should be directed to that club sport's governing body, not the high school's or the Rapid City Area School District.

The Club Sport teams currently recognized by the Rapid City Area School District's Board of Education include the following: Baseball, Men's Gymnastics, Softball, Swimming and Hockey.

The Lettering Agreements for the recognized club sports are represented on the following pages:

Club Sport Release of Information Form

I hereby authorize the Activities Offices of the Rapid City Area School District to release academic and other information regarding my son/daughter to the Coaches of the aforementioned Club Sport Organization/s and/or their designated representative. The information to be released will be limited to a "Yes" or "No" response for each question relative to the organization.

Organization(s) authorized:

- Black Hills Lacrosse Association (male and female)

Student Name

Parent Signature

Date

CLUB SPORT Lettering Agreement

Club Black Hills Lacrosse Association

1. Black Hills Lacrosse Association will offer high school lacrosse as a club sport for male and female students at Rapid City Central High School and Rapid City Stevens High School respectively by the agreeing parties hereafter referred to as "Club Lacrosse".
2. Participation will be limited to the students in grades 9-12. Only students who are currently enrolled in Rapid City Public Schools will be allowed to participate in club lacrosse for lettering purposes only. Middle school participants will need to follow the petition process for consideration to participate on a high school team.
3. Participants will be required to follow all rules and regulations of the South Dakota High School Activities Association as well as the Rapid City Public Schools including, but not limited to, physical examinations, academic eligibility, age, enrollment in school, activity rules, Sunday participation and Wednesday night activities. Sunday participation and Wednesday night activities compliance shall be interpreted as allowing Club Lacrosse to schedule Sunday and Wednesday night practices and contests, however, students that choose not to attend scheduled contests or practices on Wednesday night and Sunday may do so without any repercussions from the Black Hills Lacrosse Association organization. Club Lacrosse shall be conducted under sanction of US Lacrosse and shall operate in compliance with the US Lacrosse Code of Conduct and Code of Ethics available here: <http://www.uslacrosse.org/about-us-lacrosse/policies.aspx>

All lacrosse clubs must meet requirements and be registered members of US Lacrosse. Requirements can be found here: <http://www.uslacrosse.org/membership.aspx>

Valid US Lacrosse registration number and certificate of insurance must be provided to the high school activities office prior to the beginning of the season. A list of all participants must be submitted to the activities office following the first organized practice.

4. Club Lacrosse will follow all School Board approved policies as outlined in pages 4-12 of the Rapid City Area Schools High School Activities Handbook, dated July, 2008.
5. The competitive lacrosse season will be conducted and scheduled in conjunction with the US Lacrosse calendar.
6. Schedule must be submitted to High School Activities Director thirty (30) days prior to start of season.
7. Student absences for travel to/from lacrosse games will be considered as an athletic absence and will not be counted against the student for scheduling purposes.
8. Participants may earn a letter, which is to be funded by Club Lacrosse. To be eligible for a letter, the student/athlete must have participated in a minimum of 50% of the regular season game schedule. The athlete must complete the season as an active member of the team. The coach may make exceptions for injury or health circumstances upon mandatory proof from a medical professional.
9. A written agreement incorporating the above terms must be approved by the Rapid City School Board and signed by all parties. All parties have the right to cancel this agreement within fourteen (14) calendar days notice if the above provisions have not been met.

Club Lacrosse

Lettering Requirements

To be eligible for a varsity letter, the athlete must meet five (5) of the six (6) following requirements:

1. Must attend 95% of practices unless excused by the coach. Excusable absence will include: sickness, death of a family member, other school or organization activity not to be more than 3 times per season.
2. Must maintain a 2.5 GPA to be determined by year end average.
3. Must be a member of the Varsity team and play in 90% of the games to include the State Tournament
4. Must be in good standing with the US Lacrosse Organization
5. In any one game cannot accrue more than 4 minutes of penalty time, 4 personal fouls, or receive a game misconduct or suspension.
6. Must have 2 hours of community service to be submitted to coaching staff prior to the State Tournament.

Sportsmanship Guidelines and Parent/Guardian's Codes of Conduct

As adults, teachers, coaches, students, and parents we have the responsibility to ensure that the lessons learned from participation in activities are positive ones. Through competition, young people should be taught the values of trustworthiness, respect, responsibility, fairness, caring and citizenship- not selfish or win at all costs attitudes toward competition.

Our school hopes that coaches, teachers, students, and parents will use the following sportsmanship codes of conduct pages to improve the character of student athletes, fans and programs.

CODES OF CONDUCT

Parent/Guardian's Code of Conduct

- Remember, young people play for their own enjoyment, not yours.
- Don't force an unwilling high schooler onto the field or court.
- Applaud good plays by opposing players as well as your own.
- Set a good example. Young people learn best by imitation.
- Teach your child always to play by the rules.
- Show your child that hard work and an all-out effort can matter more than victory.
- Help your child improve skills and sportsmanship in every game. Your child will then be a winner, even in defeat.
- Never ridicule or yell at your child for making a mistake or losing a game.
- Support all efforts to remove verbal and physical abuse from high school sports.
- Do not publicly question a referee's judgment or integrity.
- Recognize the value of volunteer teacher-coaches, referees and officials and give them clear signs of respect.

Player's Code of Conduct

- Play by the rules and Pursue Victory with Honor.
- Remember, the goals of the game are to have fun, improve skills and feel good.
- Don't play just to please your parents or teacher-coach.
- Win and lose graciously.
- Treat all other athletes as you would like to be treated.
- Cheer good plays by either team.
- Play the game with your best effort.

- Don't be a show-off or be a me-first player. Work as hard for your team as you do for yourself.
- Cooperate with your teacher-coaches, teammates, opponents and the officials.
- Don't argue with officials or complain about calls.
- Control your temper. Never retaliate when you feel wronged.

Teacher-Coach's Code of Conduct

- Enthusiastically support and practice Pursuing Victory With Honor.
- Win and lose graciously.
- Winning is only part of youth sports. Be sure your players enjoy the experience. Don't let anyone yell at them or mock them.
- Generously praise your athletes when they deserve it.
- Set a good example. Young people need a teacher-coach they can respect.
- Be reasonable in your demands on young athletes' time, energy and performance on the playing field.
- Teach your players to honor the rules of the game at all times.
- Foster respect among your athletes for the judgment of referees and opposing teacher-coaches, and for the ability of opponents.
- Let a physician determine when an injured child is ready to play again.
- Stay informed about sound coaching principles and the physical, mental, and emotional development of young people.
- Routinely check your equipment and facilities. They should meet safety standards and be appropriate for the age and ability of your players.
- Comply with job description and coaching standards.

Decency Toward Officials

Officiating is tough work. It demands deep knowledge of the game, keen eyesight, and quick sound decision making. But the toughest part of the job is enduring abuse from fans, teacher-coaches and players. As a result, fewer and fewer people are entering the profession. Here are eight steps you can take to help foster respect for the officials and create a better game climate overall:

1. Greet officials personally. Do what you can to make them feel comfortable.
2. Introduce officials to the players and staff and, through the P.A. system, to fans. Add biographical details – such as “Bill Davis has 13 years of officiating experience and was recognized a League Referee of the Year in 2001” – to humanize them for fans.
3. Cooperate with officials throughout the game.
4. Avoid confrontations. During a game, only request information. Never argue or become emotional with officials. Never let your players see you complain about missed calls or blame an official for a loss.
5. Be appreciative and pleasant after the game. Thank officials and make sure they have easy access to their

lockers.

6. If you are unhappy about an official's performance, **wait two or three days to cool off**, then see if your league has an evaluation form to fill out.

7. Know the rules as well as the officials do.

8. Attend meetings of local and state officials where they discuss the rules and how to interpret them. You'll see the game from their perspective.

Inspired by "Respecting the Ref," by Keith Mano, Athletic Management, Aug./Sept. 2002, p.26.